

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 20

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



87

97

179

0

3

104

0

28

97

97

97

SAU: RSU 20 Grade: 03



MAINE
DEPARTMENT OF EDUCATION

					Re	ading A	ssessme	ent Data	a				
				Percent of Students					Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students		School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
All Students	2009-2010	190	184	97		73	73	10	63	17	10	184	0
Comple	2008-2009						70						
Female											_	1	

76

70

73

65

25

76

60

69

66

74

42

46

51

58

66

71

64

66

53

62

67

36

38

40

10

9

9

5

66

61

64

17

16

17

22

7

13

9

13

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

99

90

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

90

100

185

0

3

105

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: RSU 20 Grade: 04

43

34

47

35



MAINE
DEPARTMENT OF EDUCATION

er of Tested Students

sment

Alternate Assessment

					Re	ading A	ssessme	ent Data	a			
					Percent of S	itudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Gener Assessn
All Chudonto	2008-2009						71					
All Students	2009-2010	198	197	99		64	67	19	45	24	12	193
Famala	2008-2009						75					
Female	2009-2010	92	92	100		71	71	23	48	25	4	
Male	2008-2009						67					
waie	2009-2010	106	105	99		58	63	15	43	23	19	
Caucasian/White	2008-2009						71					
	2009-2010	195	194	99		63	68	19	45	24	12	
African American/Black	2008-2009						53					
AITICATI ATTETICATI/BIACK	2009-2010	3	3				43					
Hispanic	2008-2009						66					
Порапіс	2009-2010	0	0				59					
Asian or Pacific Islander	2008-2009						71					
	2009-2010	0	0				71					
American Indian or Native Alaskan	2008-2009						60					
	2009-2010	0	0				64					
Economically Disadvantaged	2008-2009						60					
	2009-2010	116	116	100		58	56	14	44	28	15	
Migrapt	2008-2009						67					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

100

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

Migrant

Students with Disabilities

Limited English Proficient

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



SAU: RSU 20 Grade: 05

64

67

67

73

46

57

56

70

68

73

48

62

53

62

38

31

36

39

52

55

49

8

4

32

32

10

11

15



MAINE
DEPARTMENT OF EDUCATION

					Re	ading As	ssessme	ent Data	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
All Students	2009-2010	167	165	99		63	72	8	55	26	11	162	3
Female	2008-2009						70						
remale	2009-2010	78	77	99		69	78	10	58	19	12		

58

63

53

27

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

100

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

89

161

5

0

102

0

44

88

159

5

0

0

102

0

44

99

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: **RSU 20**

Grade: 06



MAINE **DEPARTMENT OF EDUCATION**

												DEPARTMENT	OF EDUCATION
					Re	ading A	ssessme	ent Data	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
All Students	2009-2010	195	194	99		70	68	22	48	19	11	191	3
Female	2008-2009						76						
- emale	2009-2010	85	84	99		74	74	25	49	18	8		
Male	2008-2009						66						
	2009-2010	110	110	100		67	63	19	48	20	13		
Caucasian/White	2008-2009						71						
——————————————————————————————————————	2009-2010	188	187	99		72	69	22	49	18	10		
African American/Black	2008-2009						51						
Allican American/Diack	2009-2010	4	4				47						
Hispanic	2008-2009						60						
т поратне	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009						74						
Asian of Facility Islander	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009						54						
American indian of Native Alaskan	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	100	100	100		58	56	10	48	26	16		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	54	54	100		33	29	4	30	31	35		
Limited English Proficient	2008-2009						45						
Littileu Etiglisti Ftolicietii	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



SAU: RSU 20 Grade: 07

73

62

79

69

60

53

69

60

83

77

64

56

67

57

63

39

28

47

14

8

54

52

33



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9

6

8

14

					Re	ading As	ssessme	ent Data	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
All Students	2009-2010	189	183	97		68	69	14	54	26	6	178	5
Female	2008-2009						84						
remale	2009-2010	95	91	96		76	76	21	55	21	3		

60

68

59

36

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

94

92

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

94

183

5

0

99

0

48

92

177

5

0

0

93

0

44

98

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



89

94

175

5

2

0

94

0

38

98

100

99

SAU: RSU 20 Grade: 08



MAINE
DEPARTMENT OF EDUCATION

					Re	ading A	ssessme	ent Data	a				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ctudents	2008-2009						71						
All Students	2009-2010	185	183	99		71	68	13	58	21	8	179	4
Female	2008-2009						77						
remale	0000 0040	0.4		-00		0.4	70	40	-00	45	4		

81

62

72

59

39

76

66

61

72

69

51

50

66

57

71

76

56

50

56

56

50

29

26

41

18

9

13

59

57

15

30

11

8

12

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

98

97

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

91

94

177

5

2

0

96

0

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: **RSU 20** Grade: High School



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												DEPARTMENT	OF EDUCATION
					Re	ading A	ssessm	ent Dat	a				
					Percent of S	Students at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Chudonto	2008-2009						49						
All Students	2009-2010	215	207	96		43	47	7	36	29	28	204	3
Famala	2008-2009						53						
Female	2009-2010	101	98	97		53	49	6	47	29	17		
Male	2008-2009						46						
Wale	2009-2010	114	109	96		33	46	7	26	30	37		
Caucasian/White	2008-2009						50						
Caucasian/write	2009-2010	212	204	96		42	48	7	35	29	28		
African American/Dlask	2008-2009						26						
African American/Black	2009-2010	1	1				28						
Llianonia	2008-2009						38						
Hispanic	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009						46						
Asian or Pacific Islander	2009-2010	1	1				41						
American Indian or Native Alcales	2008-2009						32						
American Indian or Native Alaskan	2009-2010	0	0				27						
Face and in all to Discode tendence of	2008-2009						34						
Economically Disadvantaged	2009-2010	103	100	97		29	31	3	26	34	36		
Minnest	2008-2009												
Migrant	2009-2010	0	0										
Ohuslanda wikh Disabilikina	2008-2009						16						
Students with Disabilities	2009-2010	44	42	95		7	16	0	7	26	67		
Limited Facility Destinations	2008-2009						16]	
Limited English Proficient	2009-2010	0	0				13					1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



87

98

180

0

3

105

0

97

98

97

SAU: RSU 20 Grade: 03

MAINE
DEPARTMENT OF EDUCATION

					Math	ematics	Assess	ment D	ata				
				ber Students						ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students		School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
All Students	2009-2010	190	185	97		56	62	11	44	31	13	185	0
·	2008 2000						60						

54

57

56

43

24

61

71

63

71

63

45

31

50

52

70

65

55

54

58

50

67

46

33

46

10

12

11

5

44

45

45

38

33

31

43

13

13

13

14

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

94

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

90

100

185

3

105

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Hispanic

Migrant



SAU: RSU 20 Grade: 04

46

36

61

45

68

65

59

49

54

50

50

41

36

43

13

33

30

24

46

31



MAINE
DEPARTMENT OF EDUCATION

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmer
Group				CAO									
All Chudanta	2008-2009						66						
All Students	2009-2010	198	196	99		55	62	14	41	26	19	192	4
Famala	2008-2009						66						
Female	2009-2010	92	92	100		54	62	13	41	34	12		
Male	2008-2009						67						
Male	2009-2010	106	104	98		56	63	14	41	18	26		
Caucacian Mhita	2008-2009						67						
Caucasian/White	2009-2010	195	193	99		55	63	13	42	25	19		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

99

98

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

3

0

116

0

46

3

0

0

0

115

0

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



77

89

160

5

0

0

102

0

44

99

100

99

SAU: RSU 20 Grade: 05



MAINE
DEPARTMENT OF EDUCATION

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
All Students	2009-2010	167	166	99		52	64	14	39	19	28	163	3
	2008-2009						65						

55

51

54

46

32

64

66

64

67

65

43

37

52

55

69

67

46

54

53

51

38

38

34

40

14

13

14

7

40

40

39

16

19

17

30

27

27

37

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

100

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

78

89

161

5

0

102

0

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

195

85

110

188

0

2

100

0

54

Group

All Students

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Female

Male

Hispanic

Migrant



194

84

110

187

4

0

2

100

0

54

SAU: RSU 20 Grade: 06



MAINE
DEPARTMENT OF EDUCATION

2

Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number School **Students** Enrolled of Tested General Alternate Year Tested in SAU State School Level 4 Level 3 Level 2 Level 1 **Students Students** Assessment **Assessment** SAU 2008-2009 54

63

52

62

56

63

55

64

31

40

37

49

66

68

34

50

40

49

26

29

30

58

54

61

57

49

26

12

5

18

12

4

45

49

43

45

45

24

25

25

25

18

21

15

18

26

192

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

100

99

99

100

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



91

178

5

0

0

94

0

46

97

97

94

183

5

0

99

0

48

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

SAU: **RSU 20** Grade: 07



DEPARTMENT OF EDUCATION

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
All Students	2009-2010	189	184	97		51	60	11	40	23	26	179	5
Female	2008-2009						59						
remale	2009-2010	95	93	98		49	59	11	39	24	27		

52

50

44

37

56

61

58

61

32

35

47

42

68

72

39

46

42

46

50

23

25

27

39

34

24

21

11

11

10

25

26

35

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

95

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

Group

All Students

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Female

Male

Hispanic

Migrant



90

94

176

5

2

0

95

0

39

99

100

99

SAU: RSU 20 Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number School **Students** Enrolled of Tested General Alternate Year Tested in SAU State Level 1 School Level 4 Level 3 Level 2 **Students Students** Assessment **Assessment** SAU 2008-2009 52 2009-2010 99 12 179 5 185 184 52 60 40 28 21

53

50

52

40

21

54

60

51

59

53

60

31

34

40

48

60

68

37

46

36

45

17

18

21

26

12

12

12

5

41

38

40

35

27

28

35

20

21

20

25

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

99

100

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

91

94

177

5

2

1

0

96

0

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



SAU: RSU 20 Grade: High School

43

47

43

46

16

22

29

40

52

51

21

28

26

28

20

12

14

19

0

28

19

35



MAINE
DEPARTMENT OF EDUCATION

33

32

45

74

					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achievei	ment Level*	Number of Tes	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						42						
All Students	2009-2010	215	207	96		29	45	1	29	38	32	204	3
Female	2008-2009						41						
remale	2009-2010	101	98	97		30	43	1	29	38	32		

29

29

19

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

97

95

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

114

212

0

103

0

44

109

204

0

100

0

42

96

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: RSU 20 Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

		Accountability Data													
		Reading							Mathe	matics			Additional Academic Indicator		
	Percei	nt Tested [*] 95%	Target:		ent Meets s Target: 6		Percer	nt Tested ⁻ 95%	Target:		ent Meets Target: 6			Daily Att arget: 92°	tendance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		68	71		99	99		55	63			95
Caucasian/White		98	99		67	71		99	99		55	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		61	60		100	99		45	50			
Students with Disabilities		98	97		31	36		98	97		28	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: RSU 20 Grade: Middle



MAINE DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	n.					
			Rea	ding			Mathematics				Additional Academic Indicator				
	Percei	Percent Tested Target: Percent Meets and Exceeds Target: 66%			J			ent Meets and s Target: 60%		Average Daily Attendance Target: 92%					
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	69		99	99		55	61			95
Caucasian/White		99	99		72	69		99	99		55	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		58	56		98	99		45	47			
Students with Disabilities		96	98		34	28		99	98		25	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: RSU 20 Grade: High School



MAINE
DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	a					
			Rea	ding		Mathema				matics			Additional Academic Indicator		
	Perce	Percent Tested Target: Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95% Percent Meets and Exceeds Target: 54%				Graduation Rate Target: 80%						
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		43	48		96	96		30	43			80
Caucasian/White		96	96		43	49		96	96		30	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		97	94		28	32		97	94		20	27			
Students with Disabilities		95	92		5	16		95	91		2	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

SAU: RSU 20



	Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.				
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU	114	40	69	9	13	0				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2

	Part III: Classes NOT Taught by Highly Qualified Teachers								
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools						
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.24	1.56							

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.



SAU: RSU 20





Group

All Students

Students with Disabilities

Limited English Proficient

Reading

Percent of Students Tested										
Gra	de 4	Grade 8								
NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009							
97	93	97	93							
91	77	87	81							
	90	100	76							

	Grade 4: All Students											
		NEC	CAP			NAEP*						
Testing Year			Students at vement Level		Testing Year	Percent of Students at Each Achievement Level						
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic			
2009-2010	17	46	24	12	2008-2009	8	28	35	30			

	Grade 8: All Students											
		NEC	CAP		NAEP*							
Testing Year			Students at rement Level		Testing Year	Percent of Students at Each Achievement Level						
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic			
2009-2010	13	58	21	8	2008-2009	3	32	45	20			

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: RSU 20



Mathematics

MAINE	Percent of Students Tested									
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	Gra	de 4	Grade 8							
Group	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009						
All Students	97	93	97	92						
Students with Disabilities	89	92	87	88						
Limited English Proficient		92	100	90						

	Grade 4: All Students											
		NECAP NAEP*										
Testing Year			Percent of Students at Each Achievement Level		Testing Year		Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic			
2009-2010	12	42	26	20	2008-2009	7	38	42	13			

	Grade 8: All Students											
		NEC	CAP			NAEP*						
Testing Year			Students at rement Level		Testing Year	Percent of Students at Each Achievement Level						
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic			
2009-2010	12	39	28	21	2008-2009	8	27	42	22			

^{*}The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met